**Lazy Bees**

The Harrison Community has there bees on vacation. It effect the environment by not having enough honey. The bees are lounging pool side getting a tan and eating pizza and donuts and drinking soda. They are staying on vacation for the hole spring. The plants will have to much pollen and all people will be doing is sneezing when they are outside. The people who are allergic to honey will be happy because they will not have honey. I won’t be happy because I LOVE honey. The food chain will break down if there is no honey. Go out and buy honey now before we run out!

Graded by Lundyne Sloan:

IDEAS: 4 VOICE: 5 WORD CHOICE: 3 ORGANIZATION: 3

The writer showed great voice. Stating the bees are “pool side getting a tan and eating pizza” shows imagination and a sense of whimsy. I found it to be compelling and honest. As the reader, I was compelled by the writer’s point of view, and I found myself thinking about why the bees went on vacation.

Some of the ideas the writer used are defined and general. However, there are relevant anecdotes and the details used do enrich the central theme. The writer states, “The plants will have to much pollen and all people will be doing is sneezing when they are outside.” This shows the negative effects of a decrease in bee populations. The writer goes on to state, “The food chain will break down if there is no honey.” This is an inaccurate statement and shows a lack of knowledge of the topic.

The language used is simplistic. The writer’s word choices are adequate and correct in a general sense. The wording is familiar and looks like a series of thoughts that popped into the writers mind.

The organization is strong enough to move the reader through text without too much confusion. There is a recognizable introduction and conclusion. Transitions are not well defined and ideas seem to be scattered. There seems to be some sense of logic but there is a lack of control that does not support the ideas.

To help this writer, I would teach sequencing using the “Mix It Up” strategy. I would try to find texts similar in nature, cut the text up by paragraph, and then have the writer put it back together like a puzzle. This will help them identify introduction and conclusion sentences while identifying transitions. I would also help the student create a tree thinking map to organize the concepts covered in the writing.